

# Development of Discussion and Progress State Visualization System to Support Project-based Learning

## Background and Objective

- Project-Based Learning (PBL) refers to a learning method in which the students find various issues independently and acquire the ability to solve them.
- Due to the COVID-19 pandemic, the need for online learning support has increased.
- To build a discussion visualization system that can support students and teachers from two aspects
  - (1) Individual Speech Analysis
  - (2) Discussion Status Estimation

## Previous Research

- A visualization system with comprehensive discussion analysis data that feeds back the results in real-time(Fig.1).
- Problem: Low accuracy of analysis due to lower utterances

## Proposed Method

- (1) Calculation of the amount of speech and contribution of each speaker per 1min(Fig.2).
- (2) A model to speculate on the progress of the discussion into 4 steps by Naive Bayes classifier.
  - Role-sharing
  - Confirmation of Status quo
  - Brainstorming
  - Summary

**Students** can grasp the information of the discussion in real time, and let students speak actively.

**Teachers** can use these results to judge whether the student's discussion is progressing and support them promptly.

## Experiments

**Purpose** : To verify the accuracy and correctness of the two functions added this time.

### (1) Individual Speech Analysis(Fig.3)

Speaker 3 performed the best.  
Consistent with the realistic results.

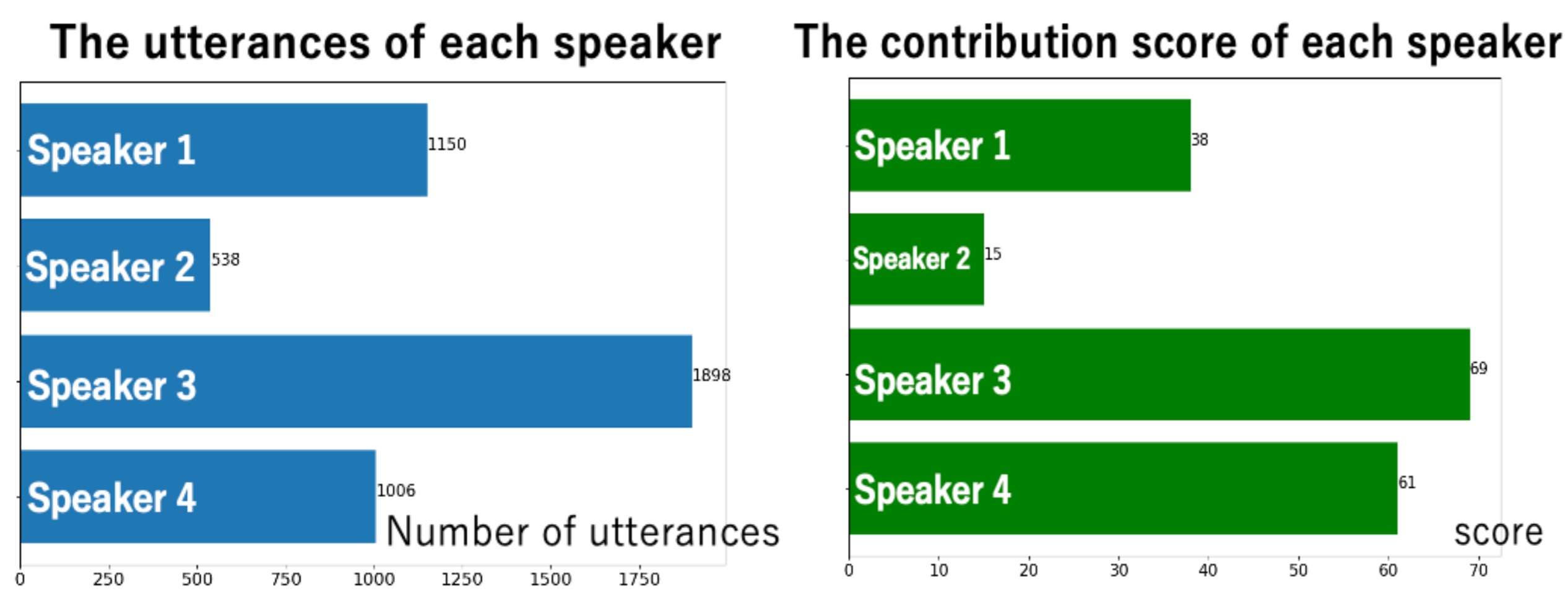


Fig.3 The result of Individual Speech Analysis

## Conclusion and Future Work

- Implemented discussion situation estimation and individual speech analysis.
- The discussion situation estimation and the individual utterance analysis are practical.
- To improve the accuracy of the system's analysis in order to support the system in production.

## Reference

[1] Kana Matsuhisa, Ying Mu, Masahiro Inoue, Taketoshi Yokemura, Kazunori Mano, "Discussion Visualization and Reflection System to Facilitate Team-Based Learning", SEFI Annual Conference 2021

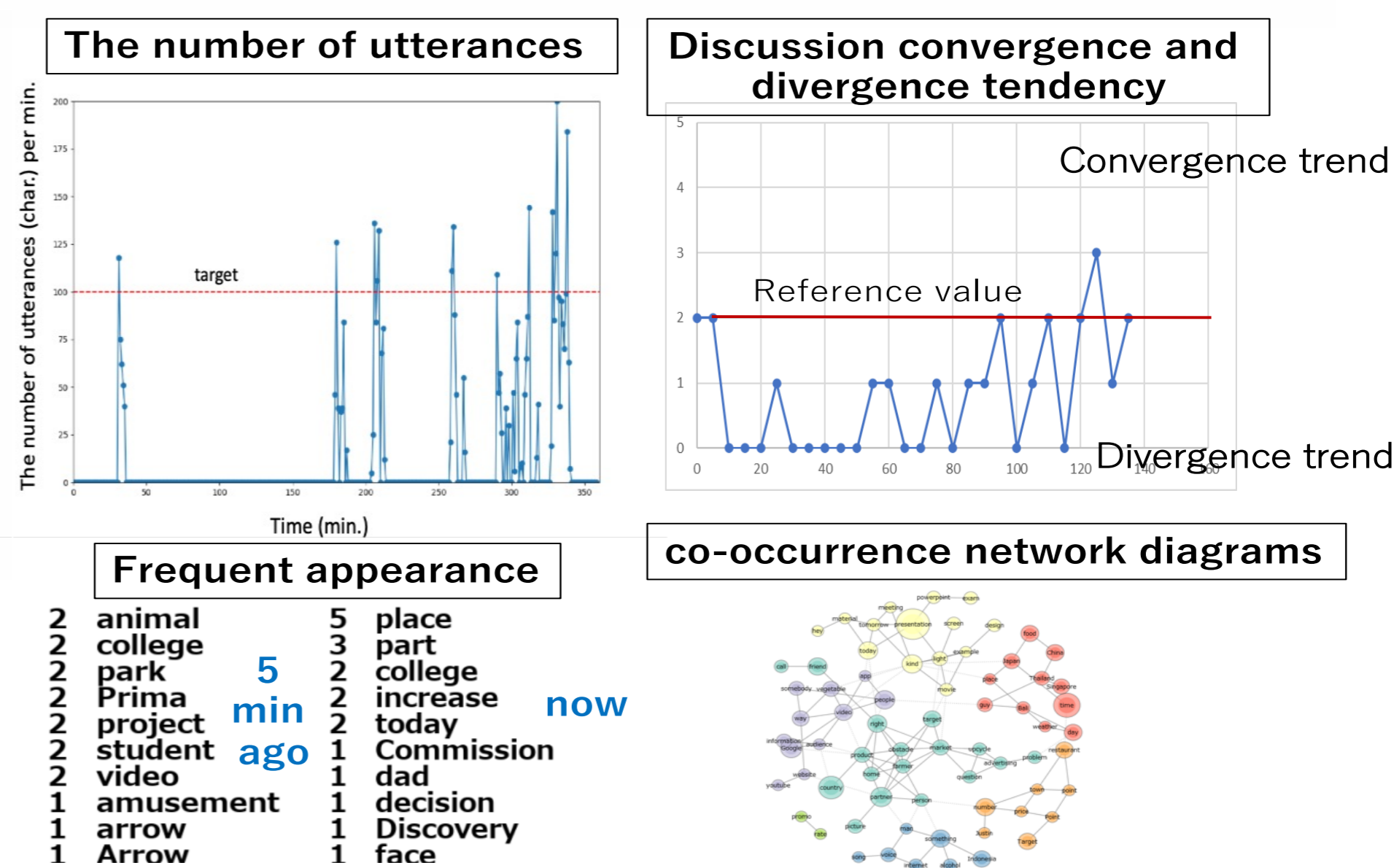


Fig. 1 The analysis results by previous research [1]

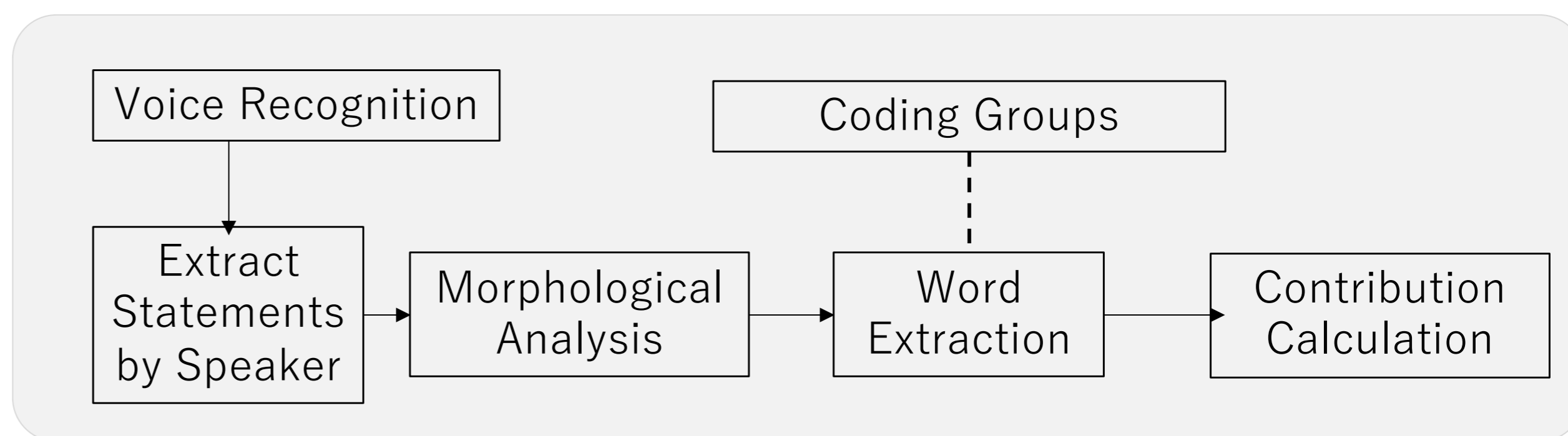


Fig.2 The Flow of calculating individual contribution score

### (2) Discussion Status Estimation(Table.1)

Training data :13 pieces of discussion data of 15~20 mins

Experimental data : 5 discussion data of 15~20 mins

Table.1 Percentage of Correct Discussion Status Estimates (Number of Correct/Execution Count)

Test Data	Voice Recognition		Manual Transcription	
	5min	3min	5min	3min
1	4/5	/	4/4	4/4
2	5/7	5/7	4/4	4/4
3	5/6	5/6	3/4	3/4
4	3/6	4/5	3/3	3/3
5	6/7	2/3	4/4	4/4

## Authors information

Ying Mu <sup>(1)</sup> Kazunori Mano <sup>(2)</sup>

Graduate School of Engineering and Science  
Shibaura Institute of Technology, Japan

(1) mf21120@shibaura-it.ac.jp (2)mano@shibaura-it.ac.jp